

Strategies for Including Children with Special Needs in Early Childhood Settings



BOOK DETAILS

- Author : Ruth E. Cook
- Pages : 256 Pages
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BOOK SYNOPSIS

This practical, hands-on guide provides strategies and adaptations to accommodate young children with disabilities or special needs. It puts theory into practice with clear examples and directions to ensure all children can participate equally in the inclusive classroom. Adaptations are offered by activity rather than by disability, and the focus is on embedding instruction within daily routines. Short chapters, clear discussion of rationale, and the plentiful examples prepare readers to effectively support children with a variety of common disabilities such as cerebral palsy, Down syndrome, autism, visual impairment, hearing loss, and behavioral challenges. Readers have commented on the usefulness of the strategies, details, and scenarios for working in general and special early childhood education. The text is especially appropriate for seminars accompanying student teaching and internships in general education, special education, and inclusive early childhood classrooms. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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